



Laupāhoehoe Community Public Charter School

*Building a GREAT Community School that Lives ALOHA
Where Every Student is Known and Valued*

Date heard by Board

Agenda #: _____

☐ Withdrawn

Decision

- ☐ Approved
☐ With Amendments
☐ Denied
☐ Deferred
☐ Referred to
Committee or Admin

BOARD PROPOSAL FORM

Date Proposal Created: 11-9-14

Date Submitted to Agenda Setting Committee for consideration: 11-11-14

Proposal Authored by: Thomas Bearden

☐ LCPCS Stakeholder ☒ Board Director

Contact info (non-Board members) _____

PURPOSE: Mark a box to indicate

☒ ACTION REQUESTED ☐ INFORMATION FOR THE BOARD

Proposal Title: Addition to Domain One of the Director's Evaluation

Motion:

I move to add these goals that the Governing Board approved to the Student Achievement/Educational Outcomes portion of the CESSA Domain One Administrator Evaluation:

Relative Performance Goals

1. Elementary (K-5) Math & Language Arts Scores, as measured by the HSA, will collectively be in the top 50% of all Hawai'i public schools and the top 25% of Hawaii Island Charter Schools.
2. Secondary (6-12) Math & Language Arts Scores, as measured by the HSA, will collectively be in the top 50% of all Hawai'i public schools and the top 50% of all Hawaii Island Charter Schools.

Absolute Performance Goals

1. Elementary will show a 15% increase in the number of students meeting proficiency in both Math and Language Arts as measured by the HSA.
2. Secondary will show a 15% increase in the number of students meeting proficiency in both Math and Language Arts as measured by the HSA.

Student Gains

1. Every student continuously enrolled at LCPCS will achieve at least one year of growth in both Math and Language Arts as measured by either the HSA, or the NWEA MAPS assessment.

Behavior Gains

Rvdsd 10/14/13



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1. Elementary and Secondary will realize a 30% reduction in total disciplinary referrals and suspensions

Mission Specific Outcomes

1. Every Elementary student will have a portfolio of student work that moves with them at the end of the year.
2. Every 6-11th grade student will have the beginnings of a Personal Success Plan that includes a portfolio of their work at the end of the year.
3. Every Senior will graduate with a Personal Transition and Success Plan which they embrace as a blue print for their post high school plans.
4. 100% of our Seniors will graduate and enter college, the workforce, or the military within 6 months of graduation.

Second:

Discussion:

In the CESSA evaluation each school is encouraged to customize their measurement of educational outcomes under Domain One.

Amendments *if any:*

☐ *Supporting Document(s) attached*

Title _____

Rvsd 10/14/13